Student Name: Term: Fall, 2010

Portfolio Image: Evaluation:

Portfolio Review: XXX organized his portfolio to demonstrate knowledge and skills in three areas: (1); (2); and (3). He/she responded to all questions directly. He/she was open to suggestions throughout the review.

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| Portfolio Learning Outcome | Included in Portfolio  (note if not applicable) | Identification and/or Description of Appropriate Items |
| Analytical skills – problem solving. | yes or no;  somewhat;  not explicitly |  |
| CIS technical knowledge – web page development, relational database, object-oriented programming, telecommunications, systems analysis and design methodology. | yes or no;  somewhat;  not explicitly |  |
| CIS technical skills – HTML, Java programming, systems analysis and design modeling, relational database management software use, development tool use (ColdFusion, ASP, VB, etc.) | yes or no;  somewhat;  not explicitly |  |
| Communication skills – technical or business writing, oral presentation, face-to-face communication, and listening. | yes or no;  somewhat;  not explicitly |  |
| Team building – included The Strength Assessment, which is a Gallup Poll Study from the book Now, Discover Your Strengths. | yes or no;  somewhat;  not explicitly |  |
| Initiative – leadership or another means of beginning or following through with a plan of activity | yes or no;  somewhat;  not explicitly | [XXX’ role as team leader is not evident. This is one of his/her strengths, and its inclusion would improve his portfolio]. |

Summary: XXX has provided a [comprehensive and powerful] portfolio. It is [well organized and easy to follow]. It supports the image he/she wishes to project as a [portfolio image]. Areas of the portfolio that may be improved are (1) [initiative]; (2) YYY; and (3) ZZZ. [Initiative may be difficult to demonstrate, but his/her role as group leader may be asserted in the narrative that accompanies the portfolio items]. Knowledge of YYY and ZZZ design may be demonstrated from several courses; e.g., [CIS , CIS , and CIS ]. These items would complete the knowledge areas and skill set expected of a [portfolio image].

Instructions to Faculty Reviewer:

Faculty respond to each section by noting if the student includes the learning outcome information and if it is consistent with the professional portfolio that the student would like to reflect. The comment section needs to have brief comments about how the learning outcome was achieved by the perspective of the Faculty Reviewer.

The summary should be customized to each student. Upon completion e-mail this completed form to CIS 410 instructor [rmbark01@louisville.edu](mailto:rmbark01@louisville.edu) and cc: to the actual student who was reviewed.

Evaluation Categories: Exceptional

Meets Expectations

Adequate

Inadequate